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## Nicole M. Vagle

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### CURRICULUM VITAE

#### EDUCATION

*University of Minnesota, Minneapolis, MN*

The Principalship (2005) – Course

*Saint Mary's University, Minneapolis, MN*

M.A. in Human Development (1997-1999)

Advisor: Dr. Sharon Votel

*Concordia College, Moorhead, MN*

B.A. in English, Secondary Education;

Minor: Psychology (1990-1994)

#### TEACHING EXPERIENCE

*Eden Prairie High School*

Teacher and High School Volleyball coach (1995-2000)

English 9, 10 and 11: Short stories, novels, grammar, writing, American and World Literature, research, speech, and college essays

Rivers 10: American literature, research, speech, interdisciplinary studies

Freshman Seminar: Study skills, careers, prevention

*Eden Prairie Schools*

Prevention Internship with Kim Kane, District Prevention Coordinator Fall and Winter (1997)

- Violence Prevention Programs (4<sup>th</sup> and 5<sup>th</sup> grade)
- Service Learning Programs
- Community Based Programs/training

*Byron High School*

Teacher and High School Volleyball Coach (1994-1995)

7<sup>th</sup> Grade English: Teamed with math, social studies and science teachers

#### OTHER RELATED EDUCATION WORK EXPERIENCE

##### Educational Consultant

- National Assessment Team Trainer (November 2005-present): Train educators in Assessment FOR Learning for Solution Tree, an Educational Publishing Company.
- University of Georgia, Athens, GA. (March 2007-June 2007). Worked with an evaluation team to review school visit reports in Georgia schools receiving

partial federal Comprehensive School Reform (CSR) grant money to contribute a qualitative analysis to a sustainability study which examined characteristics of schools that were able to continue reform efforts despite lack of funding.

- Chaska School District, Chaska, MN. (August 2005-June 2006): Worked with administrators and teacher leaders to promote school improvement, including analyzing data; planning and implementing professional development.
- Osseo Data Templates Training Coordinator (September 2005-August 2006): Coordinate the design of templates to track frequent formative assessment; a project in collaboration with CASTLE (UCEA Center for the Advanced Study of Technology Leadership in Education).
- Hamline Assessment Project Co-coordinator (May-June 2005): Designed and facilitated an Assessment Think Tank with professors, consultants and practitioners in order to inform the design of a Hamline University Assessment Course and Assessment Resource Center
- NW MN INFOCON, E2T2 Technology Grant Evaluator (September 2004-December 2005): Designed and implemented a program evaluation for a technology grant awarded to a consortium of schools in Northwest MN in collaboration with Dr. Scott McLeod, University of MN
- Minneapolis Public Schools, Curriculum Generalist and Reform Specialist (August 2002-present): Worked with Instructional Leaders and Principals to facilitate curriculum mapping; facilitated weekly ongoing meetings with teams of teachers to examine assessments and student work, and designed and implemented evaluation conversations to facilitate the use of data in making instructional decisions. Worked with High School Superintendent to facilitate the implementation of Small Learning Communities in seven high schools.
- Minnesota Public Radio (Summer 2003): Wrote and developed an *Educator's Guide to Sound Learning*, a resource tool for teachers to utilize the materials on Minnesota Public Radio.

#### Princeton Center for Leadership Training (Princeton, New Jersey)

- Program Evaluator (October 2000-August 2001): Surveyed, monitored, and observed 14 middle schools throughout the state of New Jersey. Wrote a comprehensive report, documenting the results for NJ Department of Health and Senior Services (Grant Sponsor)
- Trainer (October 2000-July 2002): Facilitated trainings involving students and adults
- Assistant Director for Parent Leadership Corps/REBEL 2 (September 2001-July 2002): Trained, designed, and assisted in the coordination of a statewide parent prevention program and a statewide middle school tobacco prevention program.

#### Concordia College Orientation Chairperson (1993-1994)

Designed and planned Freshman Orientation for Concordia College. This included hiring a committee of eight, hiring 100 communicators to lead groups of 20 freshmen in a week of academic, social and emotional orientation.

#### Concordia College Handbook Editor (1993)

Edited a comprehensive handbook for Concordia College in Moorhead, Minnesota.

Student Lecturer (1994)

Wrote and presented a paper entitled "Slavery: The Grim Picture." The work involved comparing the writing of Olaudah Equiano and Booker T. Washington in relationship to their audiences' response.

Sexual, Physical and Emotional Abuse in Relationships Task Force (1992-1994)

Developed and implemented a program that brought role-plays regarding relationship issues to teenagers and parents in the Fargo, ND and Moorhead, MN area.

**Strengths and Experiences**

Organization, Planning, and Student Programming

- Building Assets Together of Eden Prairie Project Coordinator (Wrote grants to fund projects based on research conducted; organized and facilitated community based projects)
- At-Risk Researcher/Facilitator (Interviewed and surveyed over 50 staff members in a high school of 3000 students to begin facilitating better services for students)
- Service Learning Advisor/Trainer (Organized a service learning day for 3000 students and 150 staff members, while involving over 200 organizations/businesses in the community; organized ongoing service projects for groups and individuals)
- Playerz: Improvisation troupe advisor/trainer (Designed training and curriculum; implemented and presented programs throughout the community)
- Grant Writer
- Hazelden Prevention Trainer (Trained various schools around leadership, communication, and action planning)

**Authorship**

Finding Meaning in the Numbers: Effectively Examining Student Work and Assessment Data. (This chapter is currently in press with Solution Tree to be released in an Administrator Assessment Anthology, June 2009).

The Power of Student Voice: Assessment Practices That Improve Learning. (This chapter is currently in press with Solution Tree to be released in a Teacher Assessment Anthology, June 2009).

Field Research in Patrick Henry High School and preparation of a paper entitled *High School Professional Learning Communities: The Case of a Cross-Discipline Team* for the June 2-3, 2004 TERC Conference in conjunction with Joan Talbert and Angie Eilers, Stanford University.

## Other Presentations and Trainings

November 2007-present	Trainings around the United States and Canada on <i>Building Common Assessment; Implementing Quality Assessment Practice; Designing Quality Assessments; Inspiring and Requiring Student Involvement</i> (Assessment Training facilitated through Solution Tree, Bloomington, Indiana)
May 2005	Data-Driven Decision Making for Principals, University of MN
November 2005	<i>Interdisciplinary Teaming at an Urban High School Impacts Student Achievement, Teacher Attitudes, and Teacher Practice</i> , Education Trust Conference, Washington D.C.
August 2005	<i>Exploring Our Grading Practices</i> , Granada-Huntley, MN
November 2004	<i>The Tuning Protocol</i> : Alexandria, MN
August 2004	<i>Secondary Literacy Institute: Assessment</i> : Minneapolis, MN
May 2004	<i>Case Studies for Data-Driven Decision Making</i> : St. Cloud, MN
May 2004	<i>Building Capacity for Data-Driven Decision Making</i> : St. Cloud, MN
August 2003	<i>Standards in Practice</i> : Education Trust: Minneapolis, MN
August 2002	<i>Getting Connected: Healthy Teams for Teachers and Students</i> : Minneapolis, MN
Winter 1997	<i>Interdisciplinary Teaming</i> : Gifted and Talented Conference: Brainerd, MN

## Additional Training

January 2009	Thomas Guskey, Grading and Assessment, Bloomington, IN
Summer 1997	Assessment Summit, Atlanta, GA
November 2005	Assessment Training Institute, Assessment FOR Learning
Summer 2003	Data-Driven Decision Making
January 2002	Education Trust: Standards in Practice
Spring 2001	Facilitator's Training (Princeton, NJ)
Fall 1999	MEEP Conference, Minneapolis, MN (Presenter)
Spring 1999	Nonprofit Management Institute
Summer 1999	Multicultural Education
Summer 1998	Personal Digital Laptop Training and Pilot Project
Summer 1998	Consensus Building Institute, Bob Chadwick
Summer 1998	Restitution, Hamline University
Fall 1998	National Service Learning Conference, Minneapolis, MN
Winter 1997	Concept-based Interdisciplinary Workshop, ASCD, Peer Coaching Training
Spring 1996	Sexual Violence Center Training, Minneapolis, MN

## Awards

Prowler Hall of Fame Inductee 2002 (Educator), Thief River Falls, MN

Golden Apple Project Award 2000, Eden Prairie, MN, Chamber of Commerce  
Golden Apple Award 1999, Eden Prairie, MN, Chamber of Commerce

### **References**

- Dr. Robert McCauley, former High School Superintendent, Minneapolis Public Schools (612-702-0147)
- Mr. Paul McMahan, former Principal, Patrick Henry High School, Minneapolis Public Schools; current Principal, Chaska High School (952-556-7110)
- Dr. Cyndie Hays, Former Principal of Eden Prairie High School and Assistant Superintendent, Hopkins Schools (952- 934-6334)
- Dr. Abby Attias, Vice President of Princeton Center for Leadership Training (609-252-9300 ext. 103)
- Ms. Kay Gregory, Director of Curriculum, Osseo Public Schools (612-391-7143)

### **School References for Work with Solution Tree on Assessment FOR Learning** (others available upon request)

- Kathy Dunton, Principal, Vine Hill Elementary School Principal, Scotts Valley, CA (831-438-1090 ext. 103)
- Marty Williams, Principal, Mahomet High School, Mahomet, IL (217-586-4962)
- Kay Gregory, Director of Curriculum and Instruction, Osseo Public Schools, Osseo, MN (612-391-7143)